

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Croft Church of England Primary School

Vision

“Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.” (Matthew 5:16)

“Let your light shine” inspires everything we do at Croft. Rooted in Christian values of compassion, resilience, friendship, forgiveness and thankfulness, we nurture each child to recognise their unique gifts and grow in character and confidence. In our rural context, we raise aspirations by broadening horizons and celebrating individual successes, empowering pupils and families to flourish and make a positive difference in the world.

Croft Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The embedded Christian vision, underpinned by the values, creates a strong sense of belonging and calm throughout the community. They are both clearly understood and lived out by pupils and staff.
- An inspiring curriculum is crafted so that it widens horizons and reflects the vision of allowing pupils to shine. In doing so pupils are helped to flourish personally and spiritually.
- Reflective and invitational collective worship prompts pupils and staff to think deeply about themselves, others and the wider world. Well planned times of silence and reflection support their spiritual growth and development.
- Passionate leaders and staff have created an inclusive supportive community in which pupils and adults feel valued, nurtured and enabled to thrive.

Development Points

- Plan further opportunities within the religious education (RE) curriculum that strengthen pupils’ understanding of how people approach and practise their belief in different ways. This will help pupils appreciate the rich diversity of practice that exists across religions and other worldviews.
- Establish opportunities for pupils to actively engage in broader issues of justice. This is so that pupils can understand how they can make a difference on a wider scale.



Inspection Findings

Vision and Leadership

Croft Church of England Primary School is a place of calm and inclusivity driven by the vision and lived out through their chosen values. These are understood by pupils who speak clearly about always doing your best, being kind, helpful and the importance of being yourself. Dedicated leaders work with compassion and focus on driving school improvement to ensure equity is a high priority. Committed school governors are dedicated to inclusivity, ensuring that the needs of the school community are being met. They undertake monitoring focusing on questioning and listening to pupils to inform their work. The central trust team work in partnership with leaders to deliver oversight of school improvement. As a result, staff have a commitment to continued development of the community. Effective support from the trust is enabling leaders to develop the school's church school distinctiveness. Staff training around spirituality is well received and supports the development of a whole school approach to spiritual growth. Recent changes in leadership have been managed successfully and strong engagement with stakeholders is helping to review the school's embedded vision.

Vision and Curriculum

Leaders' decisions have created an inclusive curriculum in which removing barriers to learning is key. As a result, pupils with special educational needs and/or disabilities (SEND) and those who are vulnerable are well supported along with their peers. This is a school where belonging is a priority. Staff work closely with families and external partners to identify difficulties and ways to overcome them. Teachers and support assistants are skilled in adapting learning experiences and build on pupils' strengths. As a result, pupils are engaged in their learning. Staff effectively use training from the diocese and trust to develop their approach to spirituality across the curriculum. Pupils speak of 'looking up, looking in and looking out' to explore their connections with each other and the world. They understand that everyone is unique and should be themselves. This makes Croft Church of England Primary School a place where values are not just taught but lived out. Adults and pupils demonstrate the school's values of compassion, thankfulness, friendship, forgiveness and resilience. Pupils are eager to attend and behave well. Consequently, a positive, purposeful and calm learning environment is sustained across the school.

Worship and Spirituality

Collective worship is a highly valued and dedicated time for staff and pupils to meet and reflect. It is welcoming and engaging, embodying the school's Christian vision and values. During worship the school community is invited to look inwards and think deeply in silence. They are encouraged to reflect on stories and make connections to their own lives. As a result, worship inspires them to take care of one another. They are supported 'to shine in all they do' through growing in confidence and developing their abilities. The school's Church foundations are reflected through prayer, Bible stories and uplifting singing. The links with the local church contributes to the spiritual flourishing. Volunteers from the church reenact Bible stories for pupils which is further developed through careful questioning by school staff. This reflects a community working together to enrich the experiences of both pupils and adults. Pupils within the school's collective worship ambassador team are involved in planning and leading acts of collective worship. They enjoy evaluating practices to inform leaders on how to improve provision.

Vision, Justice and Responsibility

Enabling pupils to grow in confidence has led leaders to create many opportunities for taking on varied leadership roles at this school. As a result, pupils take responsibility for one another, their community and the



environment. The school council take pride in planning and running charity days across the school year. They understand the importance of supporting others. The eco council work hard to create spaces where wildlife can thrive. Pupils recognise the positive contribution that they can make within school and are keen to show kindness to others. Younger pupils enjoy the care and friendship shown by the older pupils. They speak with clear understanding of how they should treat each other. Consequently, compassion and kindness motivate pupils to take responsibility for their own actions. However, the curriculum has limited opportunities to learn about issues of justice. So, pupils are less able to identify and talk about injustices.

Religious Education

RE is highly valued by staff and pupils as an important subject. It has an appropriate allocation of time, resources and staff training. Leaders have ensured it has a high profile in the curriculum. The RE leader is well supported through a trust-wide network and engages in training from the diocese. This is cascaded to other teachers. There are a range of meaningful and purposeful activities within lessons to explore religions and worldviews. These make learning memorable and relevant. Leaders undertake regular monitoring to ensure RE is challenging and well sequenced. Governors involve pupils when monitoring the impact of the curriculum through discussing their learning with them. As a result, the curriculum has been adapted to ensure pupils learn about a range of religions and worldviews, including Christianity. However, it does not address the diversity of practices within religions and non-religious worldviews. Consequently, the appreciation of the richness of faith traditions is underdeveloped.

Vision and School Culture

The Christian vision and underpinning values shape the inclusive culture at the school. This creates a warm and nurturing environment where staff and pupils are valued and cared for. As a result, pupils regard the school as a safe and reassuring place. Mental health and wellbeing are given priority by leaders. There are many occasions for support, encouraging pupils to look out for each other. Across the school, there is a sense of mutual support and respect, led effectively by leaders. Positive and trusting relationships are carefully built and sustained. Staff feel valued and appreciate the care that is shown towards them and enables them to flourish personally and professionally. In turn they support one another and take pride in working collaboratively for the school community. There is a shared commitment to making a difference and celebrating aspects of life. As a result, this is a supportive community creating a place where people can shine.

Information

Address	Brookes Avenue, Croft, Leicester, Leicestershire LE9 3GJ.		
Date	22 June 2026	URN	146621
Type of school	Academy	No. of pupils	100
Diocese	Leicester		
MAT	Embrace Multi Academy Trust		
MAT Chair	John Haggart		
Headteacher	Wesley Green		
Chair of Governors	Kathryn Bullock		
Inspector	Liz Seymour		