

Croft Newsletter – April 2026

Hello Parents and Carers,

I trust you all have had an excellent Easter break and enjoyed some quality time as a family. I have been very proud of how well the children have settled at the start of the summer term.

This week we have introduced our value 'Thankfulness' and the children have already demonstrated this around school in their behaviour. On Thursday we had a visitor from the Leicester Children's Holidays charity who introduced the exciting colour dash event which is happening later this term. I am particularly proud of how hard the Year 6 children have worked in their practice SATS this week- they have all been amazing!

Finally, please make sure you take 5 minutes to complete the Parent School Vision questionnaire if you have not already- your feedback is much appreciated and will help to improve our school.

[Parent Vision Survey](#)

I hope you all have a restful weekend,

Mr Green



"Let your light shine" Matthew 5:16



Class updates – Let Your Light Shine *Matthew 5:12*

PRE-SCHOOL

We have had lots of fun in our first week back! We have been learning the story of the 3 Little pigs and ordering our numbers to 5! We have also started our phonics sounds this week learning m,a,s,t and d!



RECEPTION

This week we have worked so hard in our phonics! One group has begun to Learn the pre-joins for their handwriting and it is looking beautiful!



This week we have learnt the story of the 3 Little Pigs! We were being the Big Bad Wolf and seeing how far we could blow different objects!

YEAR 1/2

This opening week has brought a wonderful range of learning experiences. Students have been exploring biodiversity through the lens of minibeast classification, considering how different creatures meet their basic needs. In art, we have been shining a light on the elegant structures found in architecture across the globe. Our learning about significant figures have brought us to Emmeline Pankhurst and her lasting impact on history. Pupils have been learning more about fractions, we a focus on halves, quarters and thirds.

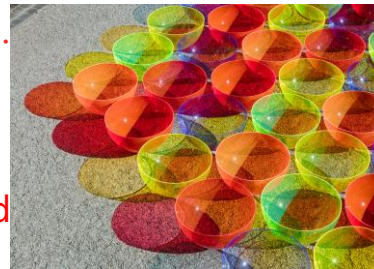
YEAR 3/4

Wow! We had so much fun this week 😊 Today, we set up an experiment into tooth decay – we have put boiled eggs into coke, water, orange and vinegar to see the effects on our teeth – we had some very clear opinions on what would happen – stay tuned for the update in a week or 2...



YEAR 5

An amazing first week back! Topaz jumped straight in to 'How to Train your Dragon'. We are loving this book and are excited about the adventures ahead. We have introduced our new topics and are thrilled to learn about 3d drawings using 'tinkercad'. We also explored BIG art by Olafur Eliasson, Yinka Ilori, Morag Myerscough and Liz West. This will lead to some lovely work on the theme of "Let your Light Shine"



YEAR 6

🇬🇧 What a week! We've launched into Mock SATs and I'm absolutely buzzing with pride over how Amethyst has shown up! 📈 The improvement from term to term has been seriously impressive, and at this rate, the real SATs won't know what hit them! 🙌 You should all feel incredibly proud of yourselves—this kind of growth doesn't happen by accident. Keep riding this wave! 🌟

Attendance

Class Attendance Week Commencing 13/04/26

Amethyst 100%
Topaz 99%
Emerald 98.3%
Diamond 94.8%
Ruby 98.9%

What a fantastic start to the Summer term! A special mention to Amethyst for 100% attendance this week!!! The race now begins for best class attendance for the year!! Here is how the leaderboard is looking so far.

CROFT CLASS ATTENDANCE YEAR TO DATE – TARGET 97%

AMETHYST 96.6%
TOPAZ 95.8%
EMERALD 97.2%
DIAMOND 94.9%
RUBY 96.7%



**Miss a Day,
Miss a Lot**

Diary Dates



April Monday 20th	Spirituality Art Afternoon
April Wednesday 22 nd	Earth Day
April Tuesday 28 th	Rock Steady Assembly
May Monday 4 th	School Closed – Bank Holiday
May Monday 11 th – Thurs 14 th	SATS week – Year 6
May Wednesday 20 th	Reception visit to Mini Meadows Farm
May Friday 22 nd	Croft Annual Colour Dash for LCH
May Monday 25 th – Friday 29 th	Half Term
Monday June 1 st	School Opens
June Friday 5 th	SingTastic Rehearsal KS2 Holy Trinity Church
June 6 th – 14 th	Great Big Green Week
June 9 th Tuesday	Saffron Lane Athletics
June Wednesday 10 th	SingTastic KS2 Concert De Montfort Hall
June Friday 12 th	Leavers and Class Photos
June Monday 15 th	Sports Day
June Wednesday 17 th	Sports Day (reserved in case of bad weather)
June Thursday 18 th	Brockington Panto Year 5
June Tuesday 23 rd	Yr 6 Transition Day Manorfield
June Wednesday 24 th	Warning Zone Year 5 & 6
June Tuesday 30 th	Yr 6 Production 2pm to School
July Wednesday 1 st	Yr 6 Production to Parent 6pm
July Friday 3 rd	Leavers Party
July Wednesday 8 th	Leavers Assembly 2pm

New look Croft Club



Croft Youth Club

Our new and improved after school provision will offer a variety of daily activities, including: crafts and construction, games, sports and a relaxing "chill-out zone".

We'll also have themed activities this half-term, such as: Easter baking, Mother's Day crafts and gardening.

Monday	Tuesday	Wednesday	Thursday	Friday
CYC & Dodgeball	CYC & Badminton	CYC & Athletics	CYC & Football	CYC & Free choice

To book a place up to Easter, please contact the school office. You may also book on a flexible basis, but all bookings must be made and paid for 24 hours in advance.

Please note: Spaces are limited, and we cannot guarantee availability once full.



LCH Colour Dash 2026



Last year, our Colour Dash raised over an amazing **£1,000** for **Lifting Children's Hopes**, and we are excited to be taking part again this year! On Monday, Michelle visited school to launch this year's event, which will take place on **22nd May**. Sponsorship forms will be coming home today – **every little donation makes a big difference**.

This charity has supported children from Croft by providing days out, toiletry packs, access to clubs, winter coats and school uniform. It is a charity that truly helps our community, and we are proud to support it once again.

[School Colour Dash - Leicester Children's Holidays](#)



Safeguarding

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

- 1. UNDERSTAND THE ALGORITHM**
Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.
- 2. AVOID THE MAIN FEEDS**
Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.
- 3. DISCUSS WHAT THEY'VE SEEN**
Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds. If alarm bells ring, it could be time for a more in-depth talk or to seek support.
- 4. LEARN HOW TO HIDE CONTENT**
If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.
- 5. SET DAILY LIMITS**
Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces. Involving your child in creating this agreement makes them more likely to stick to it.
- 6. MONITOR THEIR ACTIVITY**
Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.
- 7. TURN OFF PUSH NOTIFICATIONS**
Even for adults, it's tempting to check an email or message as soon as the alert sound rings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.
- 8. USE DEVICES TOGETHER**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.
- 9. ENCOURAGE OTHER ACTIVITIES**
Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.
- 10. TALK ABOUT PEER PRESSURE**
Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Sleep workshop



SEND CAFÉ

Tuesday, 29th April
2:00pm

We're excited to welcome Sue from the Healthy Child Programme, who will be running a FREE Sleep Workshop.

If you are experiencing difficulties getting your child to sleep, or if your child does not sleep well through the night, Sue may be able to offer advice and support.




*Open to
all
families*

St Michaels and All Angels



Tuesdays
AT ST MICHAEL & ALL
ANGELS CHURCH, CROFT



09:30 – 11:30
EVERYONE WELCOME

St Michael & All Angels Church
Croft



**QUIZ
NIGHT**
(and raffle)

Friday 17th April
6:45pm for 7pm start

Teams of up to 6
£5 per adult
£2 per child under 16



Bring your own snacks
and drinks
(and a raffle prize if you can)



RAFFLE
REFRESHMENTS

Free entry but
donations welcome
Funds raised will
be split between
the church & the
school

St Michael & All Angels Church and Croft Primary School Present

**School
Assembly
Bangers!**

Saturday 9th May
2pm – 4pm



Do you remember sitting cross-legged on the floor in the assembly hall belting out "Give me oil in my Lamp" and "One more step along the world I Go"? Bring the family along to Croft Primary School and sing your hearts out to the songs of your childhood. Sit on the floor with us and soak up the nostalgia! (Some chairs will be available, don't worry)