

Croft Newsletter – 16th January 2026

Welcome to our first newsletter of 2026

At the start of this new term, I would like to say a huge thank you to all our pupils, staff, and parents for welcoming me to Croft as your new Headteacher. It has been wonderful to speak to many of you and to see the hard-working attitudes of all the children who have all made a brilliant start to the new term. I have thoroughly enjoyed leading my first few assemblies and have loved seeing the fantastic work produced by the children in their lessons. The highlights of the last two weeks have been the opportunity to watch a pantomime show, a firefighter visit in Year 1 and a dodgeball competition for our older children. The Christian value for this term is 'Offering Friendship' and it has been a joy to see children demonstrating this in the kindness shown towards each other during lessons and playtimes.

I am very much looking forward to working with you all in my new role.

Wishing you a restful and enjoyable weekend,

Mr Green





Class updates – Let Your Light Shine *Matthew 5:12*

Ruby

We have had some more incredible visitors in this week! The children have loved learning about what Firefighters do and had a go at putting their own flames out!

We also learnt the important number – 999 and how to STOP, DROP and ROLL in an emergency! We have begun to write some simple sentences Using capital letters, finger spaces and full stops!



YEAR 1/2

This week has been a creative whirlwind in our classroom! We've been exploring the magical realm of poetry, diving deep into the colorful world of poetic imagery that sparks imagination. We have been practicing our recorder skills. The sounds of learning are filling our classroom with joy and rhythm! We've also started an exciting journey into the world of everyday materials, uncovering the science hidden in the objects around us. Within Art, we have been looking at observing closely and drawing with detail.

YEAR 3/4

This week, the children have made a fantastic start on their persuasive writing. We began drafting our own persuasive letters. The class showed great enthusiasm and creativity as they started to develop their ideas and think carefully about how to convince a reader. We also spent time discussing our dreams and ambitions for the future in PSHE. It was wonderful to hear the thoughtful, imaginative, and inspiring goals the children shared. These conversations helped us reflect on what motivates us and how the skills we build in school can help us work towards our aspirations. Overall, it has been a week filled with thoughtful discussions, growing confidence in writing, and lots of excitement about the future!

YEAR 5

A Peek into Our Romeo & Juliet Lesson!

We have been busy crafting diary entries inspired by Shakespeare. They've worked hard on key features and presentation—I can't wait to see the final results!



YEAR 6

This week, we have embarked on a literary journey through Shakespeare's timeless tragedy, Romeo and Juliet. After watching an adaptation of the play, we have creatively explored Juliet's emotional landscape by writing a compelling diary entry from her perspective. In maths, we have continued to develop their algebraic skills. In science, we have taken an exploratory turn as we investigated the fascinating world of flora, learning about plant classification. In history, we remained focused on the intriguing Maya civilization, delving deeper into their number system. Amethyst have demonstrated remarkable dedication and intellectual curiosity across the curriculum.

Attendance

ATTENDANCE WEEK ENDING 16/01/26

The race begins again for Best Class Attendance!!! This week's figures are as follows -

	THIS WEEK	YEAR TO DATE
Amethyst	98%	96.7%
Topaz	99%	95.6%
Emerald	99%	97.2%
Diamond	97%	95.4%
Ruby	100%	97.4%

A huge well done to Ruby Class who are not only winners this week, but also the race leaders for best class attendance, year to date!!!

If your child is unable to attend school, please notify the school office by 9.30am and please provide proof of any medical appointments, in advance, where possible.

If your child is well enough to be in school but you feel they shouldn't take part in PE, due to illness or injury, please make sure this request is sent in writing – to the school office or class teacher via Dojo please.

Thank you.

Diary Dates



January Tues 20 th	Year 5/6 Dodgeball – Brockington College
February Mon 9 th all week	Mental Health Week
February Tues 10 th	Safer Internet Day
February Fri 13 th	Treat Friday
February Fri 13 th	Last day of half term
February Mon 23 rd	Return after half term
March Fri 27 th	Break up for Easter

Times Tables Success!

This week, Year 4 sat a mid-year times table check and they were amazing!

Their attitude showed determination and resilience; they all were able to outperform their Autumn scores magnificently.

At the end of the year, Year 4 will sit a statutory Multiplication Times Table Check, where they answer 25 random times table questions rapidly.

This year, Year 4 have been amazing – they nearly all complete their homework minutes every single week, they all complete any additional practice we send home and they show a huge amount of commitment to their learning.

TTRS homework for all children Year 2 -6 is 20 minutes practice.

2 children
already
scoring
25/25



11 children out
of 14 already
scoring above
20 out of 25



Croft Values – Offering Friendship

Ecclesiastes 4:9-10

“Two are better than one... If either of them falls down, one can help the other up.”

This half term we will be exploring our value – Offering Friendship.

At Croft we welcome and include everyone, building strong, inclusive and loving relationships that let our light shine together.

From the School Council

This half term, our children will show the value of offering friendship by welcoming others into their games and listening kindly to each other's ideas. They will also look for ways to include everyone so that no one feels left out.



“Let your light shine” Matthew 5:16



Tuesdays
AT ST MICHAEL & ALL
ANGELS CHURCH, CROFT



09:30 – 11:30

EVERYONE WELCOME

Come along after the
school run

