



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated August 2025



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Have structured and supervised lunchtime sports / play sessions</i>	<i>Lunchtime supervisors / teaching staff, sports coaches - as they need to lead the activity. Pupils will be taking part</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£9700 costs for additional coaches to support lunchtime sessions.</i>

Swimming lessons for all year groups from year 3 – 6	All Key stage 2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More children exposed to swimming lessons who may not otherwise go.	Weekly swimming costs £3750
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<p><i>To train 4 well-being Ambassadors in year 5/6 to promote the 5 ways to well-being and Internet safety. Getting active is one of the 5 ways to well-being</i></p>	<p><i>Pupils - pupils will be the voice for their peers and they will lead the groupwork and share what they have learnt with the rest of the school</i></p>	<p><i>Key Indicator 3: The profile of PESSPA being raised across the school, which will benefit everyone</i></p>	<p><i>The ambassadors focused on fundraising and friendship this year, during this first year using well-being ambassadors they are to in bed the ethos of whole school wellbeing</i></p>	<p><i>South Leicestershire Schools Sports Partnership (SLSSP) Membership costs £2700</i></p>
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<p><i>Give children the opportunity to take part in a range of different sporting fixtures and compete against other local schools</i></p> <p><i>To take part in the Big Moves project which is designed for EYFS/KS1 children who need support with their movement skills.</i></p>	<p><i>Children</i></p> <p><i>Specific pupils invited to take part in the programme</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>The children are able to take part in tournaments such as swimming, basketball, dodgeball and hockey</i></p> <p><i>Targeted small group work, encourage physical activity for those children less likely to take part or struggle with PE / Sports</i></p>	<p><i>SLSSP Membership Costs as above</i></p> <p><i>This is part of our SLSSP Membership</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for all year 5 and 6 for 1 term	A children form years 5 – 6 had the opportunity to take part in weekly 1 hour swimming lessons for a term	Many children how now more confident swimmers, several children who otherwise would not have learnt to swim benefited from this.
Lunchtime sports Clubs for all children (on a rota)	Children have the opportunity to access	
Sensory Circuits for nursery and EYFS		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>All children from year 5– 6 were offered swimming lessons of 1 hour a week for a full term, this enabled children who would not otherwise have the opportunity to go swimming to access this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>The lessons were offered to all children regardless of if they were already competent swimmers and had lessons outside of school.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>Most children were able to perform the safe rescue task</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use the swimming staff at the leisure centre – this is due to staffing ratios within the school</i>

Signed off by:

Head Teacher:	<i>Anthea Lawton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anthea Lawton</i>
Governor:	<i>Kath Bullock</i>
Date:	18 th June 2025