

SEND Parent Leaflet



"I am worried my child has a special educational need.

What shall I do?"

Make an initial meeting with your child's class teacher. The class teacher will discuss your concerns with you. Together you may fill out an initial concerns form. The class teacher will then liaise with the SEND Co-ordinator, Miss Down.

SEN Information - Our Contribution to the Local Offer

At Croft CE Primary School we believe that every teacher is a teacher of all children. We understand that for some children the journey through school can be a challenge and they along with their families may need some extra support. This leaflet aims to answer any questions you may have. Alternatively, you can contact the school SENDCO: Miss Down via the office on 01455 282643.

"How will my child be supported?"

SEND support - This level of support is for children whom additional provision is made within school. Where appropriate external agency support will be drawn upon e.g. Speech & Language Therapists, Educational Psychologist. Pupils receiving SEND support at Croft CE Primary will have a pupil passport which details ways to support their needs and gives personalised targets focusing on specific areas where support is needed. This is reviewed three times a year with the child, class teacher and parents.

Education, Health and Care Plan - This is where a higher level of personalised support is needed to enable your child access the National Curriculum. School may apply to the Local Authority for an EHC Plan so they can access more support.



How does school know if my child needs extra help?

Concerns may be raised by parents or the class teachers. Concerns may be raised in relation to the child's performance against age related expectations. The school also has close links with the external agencies that a child may come into contact with.

Will my child be supported in class?

We believe that children benefit the most from high quality teaching within the classroom that is differentiated to an appropriate level. Additional support may be given through extra adult support and intervention groups.

How does the school monitor how well my child is doing?

Children with SEND will be assessed against the national expectations for their age and we will monitor the progress that all our SEND children are making. The termly targets set for the child will be to support their progress alongside their peers.

Does the school receive training?

The staff at Croft are regularly updated with courses for the needs appropriate for the children we teach. Provision is made for staff training in the SEND budget.

Does the school liaise with any outside agencies?

The school works closely alongside:

- * Educational Psychologists
- * Speech and Language Therapists
- * Paediatricians
- * School Nurse
- * Hearing impairment specialists
- * Outreach support from Oakfield Short Stay School & Dorothy Goodman.

How will the school support transitions for my child?

Multi team meetings are arranged for children who are already receiving support from outside agencies.

All information regarding children with SEND is sent to a child's secondary school and extra induction days are arranged if appropriate. Transfer meetings are arranged with secondary SENDCOs during the summer term.

What resources can I expect for my child?

If your child is in receipt of an EHCP, then appropriate resources are allocated to meet the provision recommended in the plan. If your child is SEN Support then resources are allocated to endeavour to meet need.



How are governors involved?

Regular meetings are held between the SENDCO and Chair of Governors K Bullock.

SEND updates are reported to full governors at their termly meetings.

What can I do if I am unhappy with the support my child receives?

Please make an appointment to see your class teacher, the Head teacher, Miss Clarke or the SENDCO, Miss Down.

