Croft Newsletter – October 2025

We're thrilled to share that our Macmillan cake sale was a great success—thanks to your generosity, we raised a fabulous £117. It was wonderful to see the school community come together for such a meaningful cause.

Last week also saw our fire drill practice, and we're incredibly proud of how calmly and sensibly all the children responded. Their behaviour was exemplary!

Thank you to all the parents who joined us for our Harvest Service — your support made it extra special! A huge well done to all the children for taking part; their fabulous singing and confident performances were a joy to see and hear.

Looking ahead, we're excited to welcome parents next half term to join us for celebrations assemblies -more details to follow soon!



Miss Clarke and Miss Down



Class updates — Let Your Light Shine Matthew 5:12



PRE-SCHOOL

We have had lots of fun learning about socks this week! We have learnt about patterns, pairing, how things are similar and different, and we even made bubble snakes out of socks!! We have had so much fun!





RECEPTION

In Ruby class we have been learning a lot about the Christian Creation story from the Bible. We have learnt about our precious world and how important it is to care for precious things. We found 'precious stones' and created boxes to keep them safe and protected in. We have also been sequencing the Creation story and having a go at writing some key words.

YEAR 1/2

We've been word detectives on an exciting noun hunt , diving into history with the inspiring story of Walter Tull , and scientists to explore the fascinating world of animal classification \(\begin{align*} \frac{1}{2} \end{align*} \begin{align*} \begin{align*

YEAR 3/4

Emerald Class have written some amazing Stig of the Dump diary entries this week – the standard of writing has been so high and packed full of the features we have been learning about in our English lessons, including Stig's thoughts and feelings and Emotion Sentences. I am incredibly proud of the children's efforts this week and I hope you are too!

YEAR 5

Year 5 have really been *tuning in* to our music unit this term! The children have shown off their rhythm and beat skills, experimenting with a variety of instruments and even composing their own lyrics. Their creativity has been *instrumental* in making our lessons a joy to teach. The smiles, teamwork, and sheer enthusiasm have been music to my ears. We've definitely discovered some hidden talents — all I can say is, *Britain's Got Talent better brace itself for a remix!*

YEAR 6

Poetry magic is in full swing as we dive into William Blake's world! Our little literary explorers have been mesmerized by "Tyger Tyger" and are now channeling their inner Blake to craft their own masterpiece about a mysterious black wolf (inspired by our adventure with Arthur and the Golden Rope).





Subject Spotlight

Mathematics

I am delighted to talk to you all about our Maths Curriculum. We use the Power Maths scheme all the way through our school. The Power Maths Scheme uses Small Steps to allow all children to move on with the learning at the same pace. However, allowances are made for those children that can't move on as quickly or need further challenge.

We hope that all children can recall facts and procedures to ensure that they can access the mathematical concepts that they will learn.

We use TTRS (Times Tables Rock Stars) to engage children in learning their times tables from the middle of Year 1. All children from Year 2 to Year 6 are expected to complete 20 minutes on TTRS to practice fluency and rapid recall of times tables facts. This helps them with multiplication, division, fractions, decimals, percentages and general problem solving.

Miss Down (Mathematics Lead)

"We love Maths so much – its really fun!" E Year 4

Embrace Spotlight ?

Mike Burton is the Chief Finance Officer (CFO) within Embrace MAT. He is a global chartered management accountant and has worked in academy trust senior leadership for the last 10 years. Mike leads the central finance team and has regular meetings with the Headteachers to discuss strategic ideas which aim to benefit the school. Mike and his team ensure that all the fu

the school. Mike and his team ensure that all the funding requirements and statutory returns which academy schools are responsible for are completed on behalf of all Embrace MAT schools.



Vicki Hancock is the Finance Officer for Croft.

Attendance

Class	Attendance this week	Attendance overall
School	94.9%	97.5%
Ruby	95.4%	97.9%
Diamond	91%	97.7%
Emerald	95.2%	97.8%
Topaz	95%	97.3%
Amethyst	100%	97.1%

Diary Dates



October Tuesday 14th	Cross Country Race 3	
October Friday 17 th	Wear Red Day	
October Friday 17 th	Fundraisers Doughnut Treat	
October Monday 20th to Friday	Half Term	
24th		
October Friday 31st	Individual Pupil Photographs	
November Monday 10 th pm	EYFS Open Afternoon	
November Monday 11th	Anti Bullying Week	
November Friday 14th	Children in Need Day	
November Friday 28 th	Trust INSET Day - School Closed	
November Saturday 29 th	Christmas Fair	
December Monday 1st	Christingle	
December Wednesday 3rd	Parents Evening	
December Thursday 4th	Parents Evening	
December Wednesday 10 th	Christmas Service at Church	
December Friday 12th	Christmas Disco	
December Friday 12th	Fundraisers Doughnut Treat	
December Monday 15th	Nativity Ruby	
December Tuesday 16th	Diamond Xmas Performance	
December Friday 19th	Christmas Holidays	
January Wed 7 th pm	Pantomime Performance (in school)	

Please note date change to the Christmas Disco

Wear Red Day



In support of Show Racism the Red Card, the UK's leading anti-racism educational charity, we are inviting all members of Embrace to wear red!

SHOW RACISM THE RED CARD Friday 17th October 2025

Friday 17th October will be a **non-uniform day**, where pupils and staff are encouraged to **wear as much red as possible!**



Students, school staff, Embrace Central
Team members and even visitors during the
school run are encouraged to take part in
this Trust wide initiative.

Throughout the day, all schools within Embrace will participate in age-appropriate sessions focused on anti-racism, designed to foster understanding and empathy among pupils.

Show Racism the Red Card exists to educate people away from the harmful effects of misinformation and racism. Friday 17th October is a chance to stand up and be counted as proud anti-racists. It's our chance to change the narrative. To find out more, please visit























NEW AFTER SCHOOL CLUB SCHEDULE FOR AFTER HALF TERM

MONDAY – Cookery Club – All Years – This 1/2 term we will be cooking dishes to celebrate different cultures along with traditional festive treats.

TUESDAY – Pottery Club – All Years – Children will make a clay Diya lamp to celebrate Diwali and then a Christmas themed ornament.

WEDNESDAY – Christmas Crafts Key Stage 2 – Children will create a variety of decorations and crafts to celebrate the season.

Trampolining – Reception and Key Stage 1 – Bounce and have fun!

THURSDAY – Football Club – All Years –.Building skills and match-play.

Christmas Crafts – Reception and Key Stage 1 – Christmas themed crafts for younger children.

FRIDAY – Youth Club – All Years – Relax, play games, hang out with friends, a great way to end the week!

Clubs start week commencing **Monday 27**th **October**, with the exception of trampolining which will begin on Wednesday 5th November. All clubs cost £5.00 per session apart from cookery club, which is £6.00 per session to allow for the cost of ingredients. **To secure your child's place, please message the school office via Dojo – places are limited!! In addition to our school clubs**, we also offer short-stay wraparound (3.15pm-3.30pm, priced at £1 per session), long-stay wraparound (3.15pm – 4.30pm, priced at £5.00 per session) and Breakfast club (8.00am – 8.45am, priced at £3.00 per session).

Safeguarding
10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes. A PREDICTABLE UNDERSTAND HOW ENVIRONMENT THEY'RE FEELING Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they'r feeling such as angry, scared or sad – builds emotiona literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way. USE LANGUAGE THAT MATCHES THEIR AGE **BE AWARE OF YOUR** Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassu especially when talking about difficult or sensitive subjects. Cinitaries pick up on doute temotors and reactions, other mirroring them. Stayling calm even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same. TRAUMA AND SEEK PROFESSIONAL SUPPORT THE BODY Mention briefly that trauma can show up in physical ways, such as changes in sleep, While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consultible chools reformed by long to the consultible chools reformed by lending 1999. with school sofeguarding leads, a 9P, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery. there's no 'one way' children respond AVOID RETELLING OR RELIVING TRAUMA MAINTAIN CONNECTION Children sometimes get asked to explain or repeat their experience multiple times. Striking a bolonce of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge but don't probe for detail unless safeguarding arcadings require it. AVOID DISMISSING OR MINIMISING FEELINGS BE PATIENT - HEALING TAKES TIME There's no quick fix for eme

> elpful. Instead, acknowledge what ing, even if it seems small. Validat







Winter Menu – begins 27th October



St Michaels and All Angels



FIRST SATURDAY OF EVERY MONTH FROM 12:00 - 13:30

Join us at St Michael and All Angels Church, Croft for a two course lunch with tea/coffee

SEPTENBER £5 per person DECEMBER

SEPTENBER

payable in cash on the day

First come, first served

Bring a friend and enjoy our beautiful church
and sociable atmosphere



ST MICHAEL AND ALL ANGELS CHURCH, CROFT

Our Services The When and the Where

Three Churches, One Parish, One Faith
BACSS - Broughton Astley and Croft with Stoney Stanton



1st Sunday of the month - 10am - This is a United Service where the three churches come together on a rolling basis, please check the noticeboard on the church gate or Facebook page

2nd, 3rd and 4th Sunday of the month - 11:15 at Croft (09:30 at Stoney Stanton and 09:45 at Broughton Astley)

5th Sunday of the month - 10am - United Service (check for details for which church is hosting)





SATURDAY 15TH NOVEMBER

12:00 - 16:00 SUNDAY 16TH 14:00 - 16:00

We aim to fill the church with hundreds of Angels!!

So WE NEED YOUR ANGELS PLEASE of any size, colour or material (labelled with name and number so it can be returned)

RAID your Christmas boxes, SEARCH your ornament cupboards or GET CREATIVE to help us

We will need your angel(s) by Thursday 13th November

(Church will be open Thursday evening from 5pm to 7pm)

If you have any questions, please drop Claire Jordan a call on 07929 915405

Tea / Coffee & Cake available both days
Turkey cobs available Saturday