

# Croft Newsletter – October 2025

We've had a fantastic start to the new half term, and it's been wonderful to see the children return with such enthusiasm and positivity. On Monday we had an attendance of 98% which was fabulous!

A special thank you to all the parents who joined us for Friday's celebration assembly—it was lovely for the children that you could see them receiving their certificates.

We'd also like to say a big well done to our football team, who played on Thursday, showing incredible team spirit, a brilliant attitude, and excellent behaviour. A huge thank you to the parents who came along to support them—it meant a lot to the team and staff alike. Here's to a joyful and successful half term ahead!

Miss Clarke and Miss Down



"Let your light shine" Matthew 5:16

# Class updates – Let Your Light Shine *Matthew 5:12*



## RUBY



## RUBY

This week in Ruby class we have been learning all about Diwali! The children have used different materials to create Diwa lamps, learnt and sequenced the story of Rama and Sita and have loved telling me all about Fireworks and how we can stay safe this season.

## YEAR 1/2

What a super start to this half term! We ended on a high, with our Polska project for wear red day and the pupils learnt so much. This week we have been delving into our new writing text. We even did a conscience alley to decide whether we should believe the Bear's letter. Diamond class have also learnt about life cycles which was very interesting. We are looking forward to another super week, continuing to foster warmth in our class team as the cooler weather draws in.



## YEAR 3/4

What a wonderful start to the second half of Autumn Term! We have planned our Adventure Stories and are poised and ready to write early next week – I have absolutely loved seeing children's enthusiasm for this and hearing their original ideas as they plan. Writing progress has been incredible and I am excited to read the upcoming writing! We have begun our DT unit this week and children have explored a range of mechanisms ready to create their own moving posters in the coming weeks.

Mrs Kendrick

## YEAR 5

Year 5 have hit the ground running this term! We've dived into our new book *Holes* — and let's just say, the children are *digging* it (pun absolutely intended). They're already full with ideas for their Legend writing, and I can't wait to see what epic tales they come up with. In Maths, we've ventured into the world of fractions — and believe it or not, there have been more smiles than sighs! Who knew dividing things up could bring so much joy? Lets continue with this attitude. Miss Abbott and The Topaz Team.

## YEAR 6

Year 6 is on fire this term! We've jumped straight into our new book "Holes", which we will use as inspiration for our own legend writing. Their minds are bubbling with creative ideas for their writing—I can't wait to see what incredible stories they craft! In Maths, we've been tackling the four operations and surprisingly, there's been more excitement than eye-rolling! Who knew numbers could create such enthusiasm? Let's keep this positive energy flowing!



# Subject Spotlight

## D.T

At Croft, in Design and Technology, we aim to inspire children through a broad range of practical experiences to create innovative designs which solve real problems. We encourage children to identify real problems, critically evaluate existing products and then take risks and innovate when designing and creating solutions to the problems. Time is built in to reflect, evaluate and improve on prototypes using design criteria throughout to support this process. Opportunities are provided for children to evaluate key events and individuals who have helped shape the world, showing the real impact of design and technology on the wider environment and helping to inspire children to become the next generation of innovators.

**Mrs Kendrick**



# Embrace Spotlight



## Estates and Compliance Manager

Tom Chambers is our Estates and Compliance Manager at Embrace. He has worked at the Trust since 2021 having previously worked at St. Thomas Aquinas Trust based at schools in Leicester City.

Tom has been very busy whilst working with Embrace and has overseen many site projects, the biggest being the upgrade of all the EYFS areas across the Trust and over October half-term the Installation of solar panels at Croft.



# Attendance

**ATTENDANCE WEEK  
COMMENCING 27/10/25**

	Class	Attendance this week	Attendance overall
	School	96%	96.5%
	Ruby	<b>100%</b> ★	98.7%
	Diamond	92%	95.6%
	Emerald	93%	97%
	Topaz	96%	96.4%
	Amethyst	<b>100%</b> ★	97.3%

# Diary Dates



October Friday 31 <sup>st</sup>	Individual Pupil Photographs
November Sunday 9 <sup>th</sup>	Remembrance Parade 10:30
November Monday 10 <sup>th</sup>	EYFS Open Afternoon for prospective parents 1:45-2:45
November Monday 11 <sup>th</sup>	Anti Bullying Week
November Friday 14 <sup>th</sup>	Children in Need Day
November Friday 21 <sup>st</sup>	Non-Uniform for Christmas Fair
<b>November Friday 28<sup>th</sup></b>	<b>Trust INSET Day – School Closed</b>
November Saturday 29 <sup>th</sup>	Christmas Fair 1-4
December Monday 1 <sup>st</sup>	Christingle Making <u>In</u> School
December Wednesday 3 <sup>rd</sup>	Parents Evening until 5
December Thursday 4 <sup>th</sup>	Parents Evening until 7
December Wednesday 10 <sup>th</sup>	Christmas Service at Church am
December Friday 12 <sup>th</sup>	Christmas Disco 5-6
December Friday 12 <sup>th</sup>	Fundraisers Doughnut Treat
December Monday 15 <sup>th</sup>	Nativity Ruby
December Tuesday 16 <sup>th</sup>	Diamond Xmas Performance
December Friday 19 <sup>th</sup>	Christmas Holidays
December Wednesday 24 <sup>th</sup>	Christingle Service at Church 3pm
January Wed 7 <sup>th</sup> pm	Pantomime Performance (in school)

# Eco Team

Last half term, our Eco Team kicked off the year with a flurry of activity!

They have written an eco-code for our school and shared it in assembly.

They have started litter picking and promoting the use of the recycling bins in the classrooms!

If you see them – give them a hand and watch out for events to come!

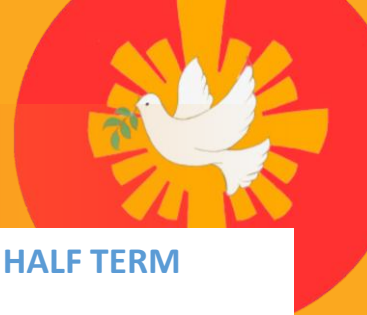
## Our Eco-Code:

### Protect Our Precious Planet

- Leave less litter on the floor, bin more!
- Remember to reduce, reuse, recycle.
- Don't be a hater, love nature.
- Help squirrels and bees, save our trees.
- Cars emit, walking commit.
- See it on, switch it off.
- Turn off taps and save water.



# After School Clubs



## NEW AFTER SCHOOL CLUB SCHEDULE FOR THIS HALF TERM

**MONDAY – Cookery Club – All Years –** *This 1/2 term we will be cooking dishes to celebrate different cultures along with traditional festive treats.*

**TUESDAY – Pottery Club – All Years –** *Children will make a clay Diya lamp to celebrate Diwali and then a Christmas themed ornament.*

**WEDNESDAY – Christmas Crafts Key Stage 2 –** *Children will create a variety of decorations and crafts to celebrate the season.*

**Trampolining – Reception and Key Stage 1 –** *Bounce and have fun!*

**THURSDAY – Football Club – All Years –** *Building skills and match-play.*  
**Christmas Crafts – Reception and Key Stage 1 –** *Christmas themed crafts for younger children.*

**FRIDAY – Youth Club – All Years –** *Relax, play games, hang out with friends, a great way to end the week!*

*Clubs started week commencing **Monday 27<sup>th</sup> October**, with the exception of trampolining which will begin on Wednesday 5<sup>th</sup> November. All clubs cost £5.00 per session apart from cookery club, which is £6.00 per session to allow for the cost of ingredients. **To secure your child's place, please message the school office via Dojo – places are limited!!** In addition to our school clubs, we also offer short-stay wraparound (3.15pm-3.30pm, priced at £1 per session), long-stay wraparound (3.15pm – 4.30pm, priced at £5.00 per session) and Breakfast club (8.00am – 8.45am, priced at £3.00 per session).*





# Values - Resilience

*"I can do all things through Christ who gives me strength."*

*Philippians 4:13*

## This half term we will be exploring our value – Resilience.

We will focus on fostering positive relationships, teaching social-emotional skills like self-awareness and emotional regulation, and creating a safe environment that encourages learning from mistakes.

At school, we often talk about the 'stuckness' as being when learning happens, but also the part of learning that is hard and when we are tempted to give up.

The best part is knowing that if we are resilient and persevere, we will break through this and new learning will grow.



*"Let your light shine"* Matthew 5:16

## 10 Top Tips for Parents and Educators

# SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

### 1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

### 2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

### 3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

### 4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

### 5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

### 6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

### 7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

### 8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

### 9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

### 10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!



# St Michaels and All Angels

## Christingle

On Christmas Eve at 3pm, we will be holding our annual Christingle Service at St Michaels.

We need 12 volunteer children to participate in the service. They would be needed for only one prior rehearsal at a time agreeable to all. If your child is interested, please let Miss Down know by dojo.

Claire Jordan



ST MICHAEL AND ALL ANGELS  
CHURCH, CROFT

## *Our Services* *The When and the Where*

Three Churches, One Parish, One Faith  
BACSS - Broughton Astley and Croft with Stoney Stanton



1<sup>st</sup> Sunday of the month - 10am - This is a United Service where the three churches come together on a rolling basis, please check the noticeboard on the church gate or Facebook page

2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Sunday of the month - 11:15 at Croft  
(09:30 at Stoney Stanton and 09:45 at Broughton Astley)

5<sup>th</sup> Sunday of the month - 10am - United Service  
(check for details for which church is hosting)



ST MICHAEL & ALL ANGELS, CROFT  
PRESENT

## THE RETURN OF THE ANGEL FESTIVAL

SATURDAY 15<sup>TH</sup> NOVEMBER

12:00 - 16:00

SUNDAY 16<sup>TH</sup> 14:00 - 16:00

We aim to fill the church with hundreds of Angels!!

So WE NEED YOUR ANGELS PLEASE .... of any size, colour or material (labelled with name and number so it can be returned)

RAID your Christmas boxes, SEARCH your ornament cupboards or GET CREATIVE to help us

We will need your angel(s) by Thursday 13<sup>th</sup> November  
(Church will be open Thursday evening from 5pm to 7pm)

If you have any questions, please drop Claire Jordan a call on  
07929 915405

Tea / Coffee & Cake available both days  
Turkey cobs available Saturday