Statistics

INTERPRETING, CONSTRUCTING AND PRESENTING DATA					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct simple pictograms, tally charts, block diagrams and simple tables T2 U7	interpret and present data using bar charts, pictograms and tables T2 U7	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs T3 U14	complete, read and interpret information in tables, including timetables T1 U4	interpret and construct pie charts and line graphs and use these to solve problems T3 U15
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity T2 U7				
	ask and answer questions about totalling and comparing categorical data T2 U7				
SOLVING PROBLEMS					
		solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. T2 U7	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. T3 U14	solve comparison, sum and difference problems using information presented in a line graph T1 U4	calculate and interpret the mean as an average T3 U15

T1- Autumn term
T2- Spring term
T3- Summer term