



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Have structured and supervised lunchtime sports / play sessions</i>	<i>Lunchtime supervisors / teaching staff, sports coaches - as they need to lead the activity. Pupils will be taking part</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£9700 costs for additional coaches to support lunchtime sessions.</i>

Swimming lessons for all year groups from year 3 – 6	All Key stage 2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More children exposed to swimming lessons who may not otherwise go.	Weekly swimming costs £3750
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<p><i>To train 4 well-being Ambassadors in year 5/6 to promote the 5 ways to well-being and Internet safety. Getting active is one of the 5 ways to well-being</i></p> <p>Activall Interactive PE board</p>	<p><i>Pupils - pupils will be the voice for their peers and they will lead the groupwork and share what they have learnt with the rest of the school</i></p>	<p><i>Key Indicator 3: The profile of PESSPA being raised across the school, which will benefit everyone</i></p>	<p><i>The ambassadors focused on fundraising and friendship this year, during this first year using well-being ambassadors they are to in bed the ethos of whole school wellbeing</i></p>	<p><i>South Leicestershire Schools Sports Partnership (SLSSP) Membership costs £2700</i></p> <p><i>£3800 (total £7600) 50% funding by PTA and local businesses</i></p>
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<i>To make sport more accessible and inclusive to all children, regardless of disability or SEND</i>	<i>Staff and children</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Make use of the Inclusive Sport club which forms part of our SLSSP Membership, inviting SEND children to take part in Boccia, New age curling, and sitting volleyball sessions</i>	<i>SLSSP Membership Costs as above</i>
<i>Give children the opportunity to take part in a range of different sporting fixtures and compete against other local schools</i>	<i>Children</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>The children are able to take part in tournaments such as swimming, basketball, dodgeball and hockey</i>	<i>SLSSP Membership Costs as above</i>
<i>To take part in the Big Moves project which is designed for EYFS/KS1 children who need support with their movement skills.</i>	<i>Specific pupils invited to take part in the programme</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Targeted small group work, encourage physical activity for those children less likely to take part or struggle with PE / Sports</i>	<i>This is part of our SLSSP Membership</i>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for all year groups for 1 term	A children form years 3 – 6 had the opportunity to take part in weekly 1 hour swimming lessons for a term	Many children how now more confident swimmers, several children who otherwise would not have learnt to swim benefited from this.
Football Tournaments Girls and Boys	Children form years 5 and 6 took part in several football tournaments against local schools, they progressed to the regional finals and won the chance go compete for the East Midlands	These matches were arranged as part of the SLSSP Membership
Activall Interactive PE board	The interactive PE boards can be used by children of all ages and abilities, they promote team work and turn taking and are able to be used in all weathers, they are a great way to engage with SEND children and promote an alternative way to excversiwe rather than the more traditional sports	The boards promote team work and turn taking and are able to be used in all weathers, they are a great way to engage with SEND children and promote an alternative way to exercise rather than the more traditional sports which some children struggle with.
Well-being Ambassadors	The ambassadors focused on fundraising and friendship this year, they attended their 2 training sessions and leant ways to support their peers. they held different fundraising events such as a coin trail and bake sale to	The children were really proud of what can be achieved when everyone works together. As Part of Children's mental health week they created a kindness wall where each child wrote a nice thing about

	raise money to buy a playground Buddy Bench which has proved highly successful.	one of their class mates, these have been displayed for all to see. As a result staff decided to do their own staff room version too.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (for the year 6 cohort 23/24)	<i>All children from year 3 – 6 were offered swimming lessons of 1 hour a week for a full term, this enabled children who would not otherwise have the opportunity to go swimming to access this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>The lessons were offered to all children regardless of if they were already competent swimmers and had lessons outside of school.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children were able to perform the safe rescue task</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use the swimming staff at the leisure centre – this is due to staffing ratios within the school</i>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	